Names:

Book:

Wiki Review

	5	4	3	2	1
WRITTEN COMPONENTS **X 2**	**Audience:** Review is directed toward English language arts teachers interested in learning more about the text, reading it, or using it in the classroom. **Information:** Review includes key details about the text (characters, plots, themes, setting, and genre) without becoming a summary or a study guide. Representative quotations are woven seamlessly into the narrative of the review. Basic publication information is included. **Evaluation:** Review evaluates the text from a teacher's perspective, rendering a judgment about when, where, and how the text might be taught. Evaluation is in-depth, going beyond the surface level to arrive at new insights. **Coherence:** Review reads smoothly, moving from beginning to end with purpose and grace. Review does not feel pieced together, and the voice is consistent throughout. **Correctness:** Review is free from mechanical and usage errors.				
TECHNICAL COMPONENTS	**Web**: Review takes advantage of the digital medium by hyperlinking to external sites from within the body of the review, incorporating images, and embedding audio or video. Review looks and reads differently than its print counterpart. **Resources:** Review links to a range of credible resources that help to illuminate the text or the teaching of it. Review avoids linking to superficial or easy-to-find sites (e.g., Google). All links work correctly. **Information Architecture:** Review is organized effectively, with information presently clearly in a manner that is consistent with other reviews on the wiki. Reader is not confused by the internal structure of the page or put off by its look. **Collaboration:** Page history shows that all members have worked on the review. Writers have used discussion feature to assist in the researching and writing of the review. **Wiki Gestalt:** Review contributes to the wiki as a whole. Review is linked from wiki home page and links to other reviews on the wiki.				
COMMENTS					

TOTAL **DATE**